## Program: Mathematics (BS MATH)

Emphasis (optional):

## Fall Semester

Spring Semester

| Fall Semester |  |  |  | Spring Semester |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Course | Requirement Met | SH | Course | Requirement Met | SH |
| Year 1 | ENG 111 College Reading \& Writing or CMST 191 or 192 | GE Goal 1 | 3-4 | MATH 213 Calculus II | Major | 4 |
|  | MATH 212 Calculus I | GE Goal 4 | 4 | Math 247 Discrete Mathematics | Major | 3 |
|  | STAT 210 Statistics | Major/GE Goal 4 | 3 | General Education Course | GE Goal 5 | 3 |
|  | General Education Course | GE Goal 3 | 3 | ENG 111 College Reading \& Writing or CMST 191 or 192 | GE Goal 1 | 3-4 |
|  | OR 100 Orientation | Recommended | 1 | General Education Course | GE Goal 7 | 3 |
|  | NOTE: |  |  | NOTE: |  |  |
|  | First-Year Fall Semester Credit Hour Total |  | 14-15 | First-Year Spring Semester Credit Hour Total |  | 16-17 |
| Year 2 | MATH 242 Linear Algebra | Major | 4 | MATH 313 Differential Equations | Major/CAI | 3 |
|  | MATH 312 Multivariable Calculus | Major/CAI | 4 | MATH 327 Foundations of Mathematics | Major/WI | 4 |
|  | Applications of Math Elective* | Major | 3 | Applications of Math Elective* | Major | 3 |
|  | General Education Course | GE Goal 6 | 3 | DSCI 210 Data Science or CS 234 Algorithms and Problem Solving | Major | 3-4 |
|  |  |  |  | Physical Development \& Wellness | PDW | 1 |
|  | NOTE: *There are a variety of courses that can be taken. Please refer to DARS to see a list of all courses offered. |  |  | NOTE: Studensts must earn 40 S.H. credits of 300 \& 400 Level Courses. |  |  |
|  | Second-Year Fall Semester Credit Hour Total |  | 14 | Second-Year Spring Semester Credit Hour Total |  | 14-15 |
| Year 3 | Major Elective** | Major | 3 | MATH 337 Probability OR MATH 347 Number Theory | Major | 3 |
|  | MATH 447 Abstract Algebra I (Writing Intensive) OR MATH 452 Advanced Calculus I (Writing Intensive)*** OR Major Elective ** | Major/WI | 3 | MATH 447 Abstract Algebra I (Writing Intensive) OR MATH 448 Abstract Algebra II (Oral Intensive) OR MATH 452 Advanced Calculus I (Writing Intensive) OR MATH 453 Advanced Calculus II (Oral Intensive) *** | Major/WI/OI | 3 |
|  | General Education Course | GE Goal 5 | 3 | MATH 395 Professional Skills for Mathematics | Major | 2 |
|  | General Education Course Lab | GE Goal 3 | 4 | General Education Course | GE Goal 8 | 3 |
|  | General Education Course | GE Goal 9 | 3 | General Education Course | GE Goal 6 | 3 |
|  | NOTE:** There are two different lists A \& B that (3 S.H.) must be taken from each list. NOTE:*** Three of MATH 447, MATH 448, MATH 452 or MATH 453 required. These courses are offered on a three-semester cycle. If taking all four, one will count as an elective. |  |  | NOTE: |  |  |
|  | Third-Year Fall Semester Credit Hour Total |  | 16 | Third-Year Spring Semester Credit Hour Total |  | 14 |
| Year 4 | MATH 447 Abstract Algebra I (Writing Intensive) OR MATH 448 Abstract Algebra II (Oral Intensive) OR MATH 452 Advanced Calculus I (Writing Intensive) OR MATH 453 Advanced Calculus II (Oral Intensive) *** | Major WI/OI | 3 | MATH 447 Abstract Algebra I (Writing Intensive) OR MATH 448 Abstract Algebra II (Oral Intensive) OR MATH 452 Advanced Calculus I (Writing Intensive) OR MATH 453 Advanced Calculus II (Oral Intensive) *** OR Major Elective** | Major/WI/OI | 3 |
|  | Major Elective** | Major | 3 | MATH 495 Communication of Independent Project | Major | 1 |
|  | MATH 490 Independent Project^^ | Major | 2 | Math 490 Independent Project | Major | 1 |
|  | General Education Course | GE Goal 6 | 3 | General Education Course^ | GE Goal 3/5/6/7/8/9/10 | 3 |
|  | General Education Course | GE Goal 5 | 3 | General Education Course | GE Goal 3/5/6/7/8/9/10 | 3 |
|  | Physical Development \& Wellness | PDW | 1 | General Education Course | GE Goal 10 | 3 |
|  |  |  |  | Physical Development \& Wellness | PDW | 1 |
|  | NOTE: ^^ 3 (S.H.) of Math 490 (Independent Project) required. This course must be arranged with a faculty advisor and may be broken up across semesters. Some faculty advisors prefer to start in third year. A summer internship between third and fourth years may also satisfy the requirement. Students should coordinate with their academic advisor. |  |  | NOTE: ^4 S.H. should be taken if DSCI 210 was taken instead of CS 234 |  |  |
|  | Fourth-Year Fall Semester Credit Hour Total |  | 15 | Fourth-Year Spring Semester Credit Hour Total |  | 15 |

## Guide to 4 Year Major Maps

- 4 Year Major Maps are intended to show a recommended four-year pathway to a degree. Students must be fulltime, college ready, and ready to declare a major to follow the map exactly as shown. Maps are only a sample; there may be other pathways that lead to completion of the degree in four years.
- Major Maps are NOT intended to take the place of meetings with advisors.
- Major Maps are NOT intended to take the place of the Degree Audit System (DARs).

All courses listed on a major map will be labelled as one or more of the following:

| GE Goal | General Education Goal <br> Area | Indicates that the course meets one of the 10 <br> General Education Goals |
| :--- | :--- | :--- |
| Gen <br> Elec | General Elective | Indicates that the course does not meet a <br> General Education, Major or Minor requirement <br> but does count toward the degree |
| Major | Major Requirement | Indicates that the course meets a Major <br> requirement |
| Major <br> Elec | Major Elective | Indicates that the course counts toward the <br> major as an elective, must be chosen from list <br> of approved courses |
| Minor | Minor Requirement | Indicates that the course meets a Minor <br> requirement |
| CAI | Critical Analysis <br> Intensive | Indicates that the course counts as a Critical <br> Analysis Intensive |
| OI | Oral Intensive | Indicates that the course counts as an Oral <br> Intensive |
| WI | Written Intensive | Indicates that the course counts as a Written <br> Intensive |
| PDW | Personal Development <br> and Wellness | Indicates that the course counts as a Personal <br> Development and Wellness Requirement |

General Education Goal Areas:

|  |  | Minimum credits <br> required |
| :--- | :--- | :--- |
| Goal 1 | Communication | 7 credits |
| Goal 2 | Critical Thinking (Met with completion of <br> all other goal areas) | -- |
| Goal 3 | Natural Science | 7 credits |
| Goal 4 | Mathematics | $3-4$ credits |
| Goal 5 | History, Social/Behavioral Sciences | 9 credits |
| Goal 6 | Humanities and Fine Arts | 9 credits |
| Goal 7 | Human Diversity | 3 credits |
| Goal 8 | Global Perspective | 3 credits |
| Goal 9 | Ethic and Civic Responsibility | 3 credits |
| Goal 10 | People and the Environment | 3 credits |

## Graduation Requirements:

- Minimum of 120 total credits (semester hours) required for Bachelors' Degree
- Minimum of 40 General Education credits required
- Minimum of 40 Upper Division credits required
- Minimum of 30 Residence credits required in Junior/Senior years
- Minimum WSU cumulative grade point average of 2.00; some programs require higher grade point averages

Major Maps are not contracts. Winona State University reserves the right to make changes at any time, without prior notice, to programs, policies, procedures and information described in this major map. Students should consult the appropriate academic department or college for currently accurate program information.

