

# Winona State University Four-Year Program Map

Program: Mathematics (BS MATH)

**Emphasis (optional): Supplementary Mathematics Option** 

| MA  | Course  |                 | Fall Semester |   |                 |       |
|---|---|-----------------|---------------|---|-----------------|-------|
| MA  |   | Requirement Met | SH            | Spring Semester Course  | Requirement Met | SH    |
|   | NG 111 College Reading & Writing or CMST 191 or 192   | GE Goal 1       | 3-4           | ENG 111 College Reading & Writing or CMST 191 or 192  | GE Goal 1       | 3-4   |
| STA   | ATH 212 Calculus I  | Major/GE Goal 4 | 4             | MATH 213 Calculus II  | Major           | 4     |
|   | FAT 210 Statistics  | Major/GE Goal 4 | 3             | MATH 247 Discrete Math OR CS 234 Algorithms & Problem-Solving I   | Major           | 3-4   |
| Ger   | eneral Education Course   | GE Goal 3       | 3             | General Education Course (Lab)  | GE Goal 3       | 4     |
| OR  | R 100 Orientation   | Recommended     | 1             |   |                 |       |
| NO  | NOTE:   |                 | NOTE:         |   |                 |       |
| Firs  | First-Year Fall Semester Credit Hour Total  |                 | 14-15         | First-Year Spring Semester Credit Hour Total 14-16  |                 |       |
| Year 2 MA                                   | ATH 242 Linear Algebra  | Major           | 4             | MATH 313 Differential Equations   | Major/CAI       | 3     |
| MA  | ATH 312 Multivariable Calculus  | Major/CAI       | 4             | MATH 327 Foundations of Mathematics   | Major/WI        | 4     |
| _   | SCI 210 Data Science OR CS 275 Mathematical Foundations of gorithms   | Major           | 3-4           | General Education Course  | GE Goal 5       | 3     |
|   | <b>∀</b>  | GE Goal 5       | 3             | General Education Course  | GE Goal 8       | 3     |
|   |   |                 |               | General Education Course  | GE Goal 10      | 3     |
| NO.   | OTE:  |                 |               | NOTE: Students must earn 40 S.H. credits of 300 & 400 Level Courses.  |                 |       |
|   |   |                 |               |   |                 |       |
| Sec   | Second-Year Fall Semester Credit Hour Total   |                 | 14-15         | Second-Year Spring Semester Credit Hour Total   |                 |       |
| Year 3 MA                                   | ATH 347 Number Theory OR Major Elective*  | Major           | 3             | MATH 447 Abstract Algebra I OR Major Elective*  | Major/OI        | 3-4   |
| MA  | ATH 452 Advanced Calculus I   | Major/WI        | 4             | Major Elective* OR MATH 337 Probability   | Major           | 3     |
| Apr   | pplications of Math Elective**  | Major           | 3             | Applications of Math Elective**   | Major           | 3     |
| Ger   | eneral Education Course   | GE Goal 6       | 3             | MATH 395 Professional Skills for Mathematics  | Major           | 2     |
| Ger   | eneral Education Course   | GE Goal 9       | 3             | MATH 490 Independent Project ***  | Major           | 0-1   |
|   |   |                 |               | General Education Course  | GE Goal 6       | 3     |
| offe.                                       | offered. **There are a variety of courses that can be taken, please refer to DARS to see a list of all courses offered. |                 |               | NOTE: ***3 SH of MATH 490 (Independent Project) required. This course must be arranged with a faculty advisor and may be broken up across semesters. Some faculty advisors prefer to start in third year. A summer internship between third and fourth years may also satisfy the requirement. Students should coordinate with their academic advisor.  Third-Year Spring Semester Credit Hour Total  14-16 |                 |       |
|   | ajor Elective* OR STAT 450 Introduction to Mathematical   |                 | 16            | Third-Year Spring Semester Credit Hour Total  | 1               | 14-16 |
| Year 4 Sta                                  |   | Major           | 3-4           | Major Elective*   | Major           | 3     |
|   |   | Major           | 3             | MATH 495 Communication of Independent Project   | Major           | 1     |
|   | ,   | Maior           |               | Math 490 Independent Project***   | Major           | 0-1   |
|   |   | GE Goal 7       |               | Physical Development & Wellness   | PDW             | 1     |
|   |   | GE Goal 5       | 3             | General Education Course  | GE Goal 6       | 3     |
|   |   | PDW             | 1             | Major Elective or General Elective Course   | Major/Gen Elect | 3     |
|   | Z 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2   |                 |               | Major Elective or General Elective Course   | Major/Gen Elect | 3     |
| NO.   | NOTE:   |                 |               | NOTE:   |                 |       |
| Fourth-Year Fall Semester Credit Hour Total |   |                 |               | Fourth-Year Spring Semester Credit Hour Total   |                 | 14-15 |

Total Credit Hours (SH): 120



## Winona State University Four-Year Program Map

### Guide to 4 Year Major Maps

- 4 Year Major Maps are intended to show a recommended four-year pathway to a degree. Students must be fulltime, college ready, and ready to declare a major to follow the map exactly as shown. Maps are only a sample; there may be other pathways that lead to completion of the degree in four years.
- Major Maps are NOT intended to take the place of meetings with advisors.
- Major Maps are NOT intended to take the place of the Degree Audit System (DARs).

All courses listed on a major map will be labelled as one or more of the following:

| GE Goal                  | General Education Goal | Indicates that the course meets one of the 10  |  |
|--------------------------|------------------------|--|--|
| Area                     |                        | General Education Goals                        |  |
| Gen General Elective     |                        | Indicates that the course does not meet a      |  |
| Elec                     |                        | General Education, Major or Minor requirement  |  |
|                          |                        | but does count toward the degree               |  |
| Major                    | Major Requirement      | Indicates that the course meets a Major        |  |
|                          |                        | requirement                                    |  |
| Major                    | Major Elective         | Indicates that the course counts toward the    |  |
| Elec                     |                        | major as an elective, must be chosen from list |  |
|                          |                        | of approved courses                            |  |
| Minor                    | Minor Requirement      | Indicates that the course meets a Minor        |  |
|                          |                        | requirement                                    |  |
| CAI Critical Analysis    |                        | Indicates that the course counts as a Critical |  |
|                          | Intensive              | Analysis Intensive                             |  |
| OI                       | Oral Intensive         | Indicates that the course counts as an Oral    |  |
|                          |                        | Intensive                                      |  |
| WI                       | Written Intensive      | Indicates that the course counts as a Written  |  |
|                          |                        | Intensive                                      |  |
| PDW Personal Development |                        | Indicates that the course counts as a Personal |  |
|                          | and Wellness           | Development and Wellness Requirement           |  |

#### **General Education Goal Areas:**

|         |   | Minimum credits required |
|---------|---|--------------------------|
| Goal 1  | Communication                             | 7 credits                |
| Goal 2  | Critical Thinking (Met with completion of |                          |
|         | all other goal areas)                     |                          |
| Goal 3  | Natural Science                           | 7 credits                |
| Goal 4  | Mathematics                               | 3-4 credits              |
| Goal 5  | History, Social/Behavioral Sciences       | 9 credits                |
| Goal 6  | Humanities and Fine Arts                  | 9 credits                |
| Goal 7  | Human Diversity                           | 3 credits                |
| Goal 8  | Global Perspective                        | 3 credits                |
| Goal 9  | Ethic and Civic Responsibility            | 3 credits                |
| Goal 10 | People and the Environment                | 3 credits                |

#### **Graduation Requirements:**

- Minimum of 120 total credits (semester hours) required for Bachelors' Degree
- Minimum of 40 General Education credits required
- Minimum of 40 Upper Division credits required
- Minimum of 30 Residence credits required in Junior/Senior years
- Minimum WSU cumulative grade point average of 2.00; some programs require higher grade point averages

Major Maps are not contracts. Winona State University reserves the right to make changes at any time, without prior notice, to programs, policies, procedures and information described in this major map. Students should consult the appropriate academic department or college for currently accurate program information.