

# Winona State University Four-Year Program Map

Program: Physical Science Teaching (BT CPST/PPST)
Emphasis (optional): License to teach Physics and Chemistry 9-12 in MN

|        | Fall Semester   |                           | Spring Semester           |   |                 |         |  |
|--------|---|---------------------------|---------------------------|---|-----------------|---------|--|
|        | Course  | Requirement Met           | SH                        | Course  | Requirement Met | SH      |  |
| Year 1 | ENG 111 College Rdg/Wrtg or CMST 191 Intro Pblc Spkg  | GE Goal 1                 | 3-4                       | CMST 191 Intro Pblc Spkg or ENG 111 College Rdg/Wrtg  | GE Goal 1       | 3-4     |  |
|        | MATH 120 Precalculus  | GE Goal 4                 | 4                         | MATH 212 Calculus I   | GE Goal 4/Major | 4       |  |
|        | CHEM 212 Principles of Chemistry I  | GE Goal 3/Major           | 4                         | CHEM 213 Principles of Chemistry II   | GE Goal 3/Major | 4       |  |
|        | General Education Course  | GE Goal 5-10              | 3                         | HERS 204 Personal and Community Health  | PDW/Major       | 3       |  |
|        | OR 100 Intro to Higher Education  | Recommended               | 1                         | PHYS 221 University Physics I   | GE Goal 3/Major | 4       |  |
|        | -   |                           |                           | PHYS 231 University Physics IB  | Major           | 1       |  |
|        | NOTE: 2.75 minimum overall GPA required. 2.50 minimum GPA required in major. Grade of "C" of better in Math 212. Grade of "C" of better in all major related courses. Students should see Teacher Education Unit Admissions Criteria at: http://www.winona.edu/teachered/resources.asp. Make note of the NES Basic Skills Exam information or check out the ACT Plus Writing requirements. A grade of "B" or better is required in ENG 111 and CMST 191 or 192. |                           |                           | NOTE: Complete MES/MTLE Basic Skills Exam. Students must take 5 GEP courses that count in more than one Goal Area to complete GOALS 1-10 and remain at 120 earned credits.  |                 |         |  |
|        | First-Year Fall Semester Credit Hour Total  |                           | 15-16                     | First-Year Spring Semester Credit Hour Total  |                 | 19-20   |  |
| Year 2 | MATH 213 Calculus II  | GE Goal 4/Major           | 4                         | PHYS 340 Modern Physics   | Major/WI        | 4       |  |
|        | PHYS 222 University Physics II  | GE Goal 3/Major           | 4                         | MATH 313 Differential Equations   | Major/CAI       | 3       |  |
|        | PHYS 232 University Physics IIB   | Major                     | 1                         | MATH 314 Linear Algebra for Differential Equations  | Major           | 1       |  |
|        | SPED 300 Children and Youth with Exceptionalities   | Major                     | 3                         | PHYS 370 Optics   | Major/WI        | 4       |  |
|        | CHEM 340 Organic Chemistry Survey   | Major                     | 4                         | EDFD 401 Human Dev/Learning: Secondary  | Major           | 2       |  |
|        | General Education Course  | GE Goal 5-10              | 3                         | EDFD 461 Multicultural Youth, Children & Families   | Major           | 2       |  |
|        |   |                           |                           | CHEM 360 Chemical Information   | Major/OI        | 2       |  |
|        | Program, take PPST (pre-professional skills test) and provide evidence of having passed Education Department Writing Proficiency Exam.  Second-Year Fall Semester Credit Hour Total   |                           | cation<br>19              | Second-Year Spring Semester Credit Hour Total 18  |                 |         |  |
| Year 3 | PHYS 350 Mechanics  | Major                     | 4                         | PHYS or CHEM 312 Practical Considerations of Teaching Science   | Major           | 2       |  |
|        | PHYS 330 Electronics  | Major/WI                  | 4                         | EDUC 429 Secondary Reading and Teaching Strategies  | Major           | 3       |  |
|        | PHYS or CHEM 311 Science Teaching Methods   | Major                     | 4                         | CHEM 425 Analytical Chemistry   | Major           | 4       |  |
|        | CHEM 320 Environmental Chemistry  | Major                     | 4                         | General Education Course  | GE Goal 5-10    | 3       |  |
|        | EDFD 421 Classroom Mgt: K-12 & 5-12   | Major                     | 1                         | General Education Course  | GE Goal 5-10    | 3       |  |
|        | EDFD 441 Curriculum, Instr, & Assessment  | Major/CAI                 | 3                         | General Education Course  | GE Goal 5-10    | 3       |  |
|        |   |                           |                           |   |                 |         |  |
|        | NOTE:   |                           |                           | NOTE: Submit application for Student Teaching.  |                 |         |  |
|        | Third-Year Fall Semester Credit Hour Total  |                           | 20                        | Third-Year Spring Semester Credit Hour Total  |                 | 18      |  |
| Year 4 | PHYS 460 Undergraduate Research   | Major/OI                  | 2                         | EDST 465 - Student Teaching   | Major/OI        | 12      |  |
|        | CHEM 412 Physical Chemistry 1   | Major/CAI                 | 3                         |   |                 |         |  |
|        | CHEM 413 Physical Chemistry Laboratory 1  | Major/WI                  | 1                         |   |                 |         |  |
|        | General Education Course  | GE Goal 5-10              | 3                         |   |                 |         |  |
|        | EDFD 459 The Professional Educator  | Major/WI                  | 3                         |   |                 |         |  |
|        | EDFD 462 Multicult Youth, Children & Families   | Major                     | 1                         |   |                 |         |  |
|        | NOTE: Complete the MTLE Content and Pedagogy Exams. PHYS 460 can be replaced with CHEM 475 and CHEM 430.  |                           |                           | NOTE: 1) To complete the degree, the following requirements must be fulfilled: a) Pass Praxis I Exam; b) Pass Praxis II - PLT Exam; c) Pass Praxis II - Chemistry Content Exam. 2) Students are encouraged to obtain dual licensure; suggestions include middle school science or PPST. |                 |         |  |
|        |   | ) can be replaced with Cl | <b>⊣⊑</b> ΙΝΙ <b>4</b> /3 | Praxis II - PLT Exam; c) Pass Praxis II - Chemistry Content Exam. 2) Students   |                 | in dual |  |



## Winona State University Four-Year Program Map

### Guide to 4 Year Major Maps

- 4 Year Major Maps are intended to show a recommended four-year pathway to a degree. Students must be fulltime, college ready, and ready to declare a major to follow the map exactly as shown. Maps are only a sample; there may be other pathways that lead to completion of the degree in four years.
- Major Maps are NOT intended to take the place of meetings with advisors.
- Major Maps are NOT intended to take the place of the Degree Audit System (DARs).

All courses listed on a major map will be labelled as one or more of the following:

| GE Goal              | General Education Goal | Indicates that the course meets one of the 10  |  |
|----------------------|------------------------|--|--|
|                      | Area                   | General Education Goals                        |  |
| Gen General Elective |                        | Indicates that the course does not meet a      |  |
| Elec                 |                        | General Education, Major or Minor requirement  |  |
|                      |                        | but does count toward the degree               |  |
| Major                | Major Requirement      | Indicates that the course meets a Major        |  |
|                      |                        | requirement                                    |  |
| Major                | Major Elective         | Indicates that the course counts toward the    |  |
| Elec                 |                        | major as an elective, must be chosen from list |  |
|                      |                        | of approved courses                            |  |
| Minor                | Minor Requirement      | Indicates that the course meets a Minor        |  |
|                      |                        | requirement                                    |  |
| CAI                  | Critical Analysis      | Indicates that the course counts as a Critical |  |
|                      | Intensive              | Analysis Intensive                             |  |
| OI                   | Oral Intensive         | Indicates that the course counts as an Oral    |  |
|                      |                        | Intensive                                      |  |
| WI                   | Written Intensive      | Indicates that the course counts as a Written  |  |
|                      |                        | Intensive                                      |  |
| PDW                  | Personal Development   | Indicates that the course counts as a Personal |  |
|                      | and Wellness           | Development and Wellness Requirement           |  |

#### **General Education Goal Areas:**

|         |   | Minimum credits required |
|---------|---|--------------------------|
| Goal 1  | Communication                             | 7 credits                |
| Goal 2  | Critical Thinking (Met with completion of |                          |
|         | all other goal areas)                     |                          |
| Goal 3  | Natural Science                           | 7 credits                |
| Goal 4  | Mathematics                               | 3-4 credits              |
| Goal 5  | History, Social/Behavioral Sciences       | 9 credits                |
| Goal 6  | Humanities and Fine Arts                  | 9 credits                |
| Goal 7  | Human Diversity                           | 3 credits                |
| Goal 8  | Global Perspective                        | 3 credits                |
| Goal 9  | Ethic and Civic Responsibility            | 3 credits                |
| Goal 10 | People and the Environment                | 3 credits                |

#### **Graduation Requirements:**

- Minimum of 120 total credits (semester hours) required for Bachelors' Degree
- Minimum of 40 General Education credits required
- Minimum of 40 Upper Division credits required
- Minimum of 30 Residence credits required in Junior/Senior years
- Minimum WSU cumulative grade point average of 2.00; some programs require higher grade point averages

Major Maps are not contracts. Winona State University reserves the right to make changes at any time, without prior notice, to programs, policies, procedures and information described in this major map. Students should consult the appropriate academic department or college for currently accurate program information.