

Winona State University Four-Year Program Map

Program: English - Applied Linguistics (BA ENGA)
Minor required

	Fall Semester			Spring Semester		
	Course	Requirement Met	SH	Course	Requirement Met	SH
Year 1	ENG 111 College Reading and Writing	GE Goal 1	4	CMST 191 Intro to Public Spkg/192 Intro to Speech Comm	GE Goal 1	3
	Science (with lab) Course	GE Goal 3	4	GE 3 - Science (without lab)	GE Goal 3	3
	Math/Stats Course	GE Goal 4	3	History/Social or Behavior Science Course	GE Goal 5	3
	History/Social or Behavior Science Course	GE Goal 5	3	ENG 250 English Grammar & Usage	Major	2
	OR 100 Introduction to Higher Education	Recommended	1	ENG 221 Topics in World Literature	Major elec/GE Goal 6, 8	3
	NOTE:			NOTE:		
	First-Year Fall Semester Credit Hour Total		15	First-Year Spring Semester Credit Hour Total		14
Year 2	ENG major elective	Major elective	3	Minor Course	Minor	4
	ENG 328 English Syntax	Major	3	ENG 350 Introduction to Language Study	Major/GE Goal 5	3
i	Minor Course	Minor	3	ENG major elective (300-400 level)	Major elective	3
	Humanities or Fine Arts	GE Goal 6a/6b	3	Humanities or Fine Arts	GE Goal 6a/6b	3
	Human Diversity	GE - Goal 7	3	ENG 211 Writing in Communities	Major elective/GE Goal 9	3
	NOTE: This program requires a minor. The number of credits a minor requires varies. Students shoul select a minor at the start of their sophomore year.			NOTE: Students must earn a minimum of 40 credits at the 300-400 level.		
	Second-Year Fall Semester Credit Hour Total		15	Second-Year Spring Semester Credit Hour Total		16
Year 3	ENG 480 Theories of Second Language Acquisition	Major/W1	3	ENG 483 Pedagogical Grammar* or ENG 484 ESL Materials	Major	3
	ENG 481 TESOL: Theory and Methods	Major/OI	3	ENG major elective (300-400 level)	Major elective	3
	People/Environment	GE Goal 10	3	ENG major elective (300-400 level)	Major elective	3
	Minor Course (300-400 level)	Minor	3	Physical Development and Wellness	PDW	2-3
	Minor Course	Minor	3	Minor Course	Minor	3
	NOTE:			NOTE: ENG 483 meets Critical Analysis Intensive.		
	Third-Year Fall Semester Credit Hour Total		15	Third-Year Spring Semester Credit Hour Total	ur Total	
Year 4	ENG major elective (ENG 439 or ENG 472)*	Major elective/WI	3	ENG 490 Portfolio	Major	1
	ENG major elective (300-400 level)	Major elective	3	ENG 483 Pedagogical Grammar* or ENG 484 ESL Materials	Major	3
	ENG major elective (300-400 level)	Major elective	3	General elective credit	·	11-12
	Minor Course	Minor	3			
	Minor Course	Minor	3			
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	The state of the s			NOTE: ENG 490 may only be taken during the final semester of coursework. ENG 483 meets Critical Analysis Intensive.		
	Fourth-Year Fall Semester Credit Hour Total			Fourth-Year Spring Semester Credit Hour Total		15-16



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Guide to 4 Year Major Maps

- 4 Year Major Maps are intended to show a recommended four-year pathway to a degree. Students must be fulltime, college ready, and ready to declare a major to follow the map exactly as shown. Maps are only a sample; there may be other pathways that lead to completion of the degree in four years.
- Major Maps are NOT intended to take the place of meetings with advisors.
- Major Maps are NOT intended to take the place of the Degree Audit System (DARs).

All courses listed on a major map will be labelled as one or more of the following:

GE Goal	General Education Goal	Indicates that the course meets one of the 10	
	Area	General Education Goals	
Gen	General Elective	Indicates that the course does not meet a	
Elec		General Education, Major or Minor requirement	
		but does count toward the degree	
Major	Major Requirement	Indicates that the course meets a Major	
		requirement	
Major	Major Elective	Indicates that the course counts toward the	
Elec		major as an elective, must be chosen from list	
		of approved courses	
Minor	Minor Requirement	Indicates that the course meets a Minor	
		requirement	
CAI	Critical Analysis	Indicates that the course counts as a Critical	
	Intensive	Analysis Intensive	
OI	Oral Intensive	Indicates that the course counts as an Oral	
		Intensive	
WI	Written Intensive	Indicates that the course counts as a Written	
		Intensive	
PDW	Personal Development	Indicates that the course counts as a Personal	
	and Wellness	Development and Wellness Requirement	

General Education Goal Areas:

		Minimum credits required
Goal 1	Communication	7 credits
Goal 2	Critical Thinking (Met with completion of	
	all other goal areas)	
Goal 3	Natural Science	7 credits
Goal 4	Mathematics	3-4 credits
Goal 5	History, Social/Behavioral Sciences	9 credits
Goal 6	Humanities and Fine Arts	9 credits
Goal 7	Human Diversity	3 credits
Goal 8	Global Perspective	3 credits
Goal 9	Ethic and Civic Responsibility	3 credits
Goal 10	People and the Environment	3 credits

Graduation Requirements:

- Minimum of 120 total credits (semester hours) required for Bachelors' Degree
- Minimum of 40 General Education credits required
- Minimum of 40 Upper Division credits required
- Minimum of 30 Residence credits required in Junior/Senior years
- Minimum WSU cumulative grade point average of 2.00; some programs require higher grade point averages

Major Maps are not contracts. Winona State University reserves the right to make changes at any time, without prior notice, to programs, policies, procedures and information described in this major map. Students should consult the appropriate academic department or college for currently accurate program information.