

Winona State University College of Education



Early Clinical Documentation Form

Prior to Admission to college of Education, WSU College Students must have experience working with school aged students. Complete this form to certify the experience requirements have been met. This should be signed by the official supervisor/coordinator who is knowledgeable of your work history. Then, return the form to Jane Morken at imorken@winona.edu or Gildemeister 104.

Full Name			
Address			
Employer/Organization Name			
Address			
Employee or Volunteer Job Title			
Dates employed or in volunteering: From	n month, date, year		
Number of hours completed:			
Please fill out the dispositi	ons form on	the back side of th	nis
document.			
Supervisor Signature_			
Address			
Phone Number			

WSU Teaching Dispositions: Assessed during Early Clinical Experience

Student Name:	Placement Site:	
Site Supervisor:	Clinical Coordinator:	

As part of its accreditation process, Winona State University is required to assess preparation of prospective teachers for professional dispositions. The National Council for Accreditation of Teacher Education defines dispositions as "professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors." This form is for evaluation of teacher candidates based on their performance in a student teaching experience as compared with other student teachers. Please circle the most appropriate choice using the following guide:

1	2	3	10
Occasionally (Not Acceptable)	Frequently	Habitually	Insufficient Opportunity to
			Observe

	Standard				
Dependability	Reliably present and prepared.	1	2	3	Ю
Fair interactions	Demonstrates openness to working with all students.	1	2	3	Ю
Professional appearance	Professional appearance projects an image consistent with parent and community expectations for teaching professionals, e.g. clothing, hygiene, physical appearance.	1	2	3	Ю
Community interaction	Interactions with others are respectful, purposeful, and professional.	1	2	3	Ю
Oral expression	Oral communication skills are appropriate to the school setting, e.g. grammar, usage, word choice, and oral presentation skills.	1	2	3	Ю
Response to feedback	Utilizes feedback from colleagues and others professionals to make adjustments in dispositions or classroom practices.	1	2	3	Ю

Signature of Site Supervisor or Clinical Coordinator:	Date	
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