Winona State University Two-Year Program Map

Program:

Early Childhood Education (BT)

Emphasis (optional):

	Fall Semester			Spring Semester		
	Course	Requirement Met	SH	Course	Requirement Met	SH
Year 3	CPES 400 Child Study Field Experiences: Early Childhood and Elementary		0	CPES 440 Curriculum Study Field Experiences: Early Childhood & Elementary		0
	ECEO 300 Field Experience: Early Childhood Semester 1	Major	0	ECEO 350 Field Experience: Early Childhood Semester 2	Major	0
	ECEO 321 Children's Literature	Major	2	ECEO 413 Infant Toddler Curriculum & Methods	Major	3
	ECEO 327 Foundations of Literacy, Early Childhood	Major	2	ECEO 425 Early Numeracy Methods	Major	2
	ECEO 405 Topics in Early Childhood Education	Major	2	ECEO 428 Reading & Language Arts Methods	Major	3
i	EDFD 400 Human Development & Learning	Major	2	EDFD 420 Classroom Management	Major	1
	EDFD 460 Multicultural Youth & Families Part I	Major	2	EDFD 440 Curriculum, Intsruction and Assessment	Major/CAI	3
i	General Education Course	GE Goal 5/6/7/8/9/10	3	General Education Course	GE Goal 5/6/7/8/9/10	3
	General Education Course	GE Goal 5/6/7/8/9/10	3			1
	WSU. A minimum of 40 credits of MnTC coursework is required to earn a degree. To rei that meet two goal areas within Goals 5-10. A minimum GPA of 2.75 is required overall better is required in English and Communications Studies. A grade of "C" or better is req	and in the major. A grade of				
	that meet two goal areas within Goals 5-10. A minimum GPA of 2.75 is required overall	and in the major. A grade of		Third-Year Spring Semester Credit Hour Total		15
	that meet two goal areas within Goals 5-10. A minimum GPA of 2.75 is required overall better is required in English and Communications Studies. A grade of "C" or better is required in English and Communications Studies.	and in the major. A grade of uuired in all other major cours	ses.	Third-Year Spring Semester Credit Hour Total EDST 460 Student Teaching	Major/OI	15
Year 4	that meet two goal areas within Goals 5-10. A minimum GPA of 2.75 is required overall better is required in English and Communications Studies. A grade of "C" or better is required. Third-Year Fall Semester Credit Hour Total ECEO 400 Field Experience: Early Childhood Semester 3	and in the major. A grade of uuired in all other major cours Major	16	Third-Year Spring Semester Credit Hour Total EDST 460 Student Teaching	Major/OI	
Year 4	that meet two goal areas within Goals 5-10. A minimum GPA of 2.75 is required overall better is required in English and Communications Studies. A grade of "C" or better is required. Third-Year Fall Semester Credit Hour Total ECEO 400 Field Experience: Early Childhood Semester 3 ECEO 416 Preschool & Kindergarten Curriculum & Methods	and in the major. A grade of uuired in all other major cours Major Major/WI	16 0		Major/OI	
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Year 4	that meet two goal areas within Goals 5-10. A minimum GPA of 2.75 is required overall better is required in English and Communications Studies. A grade of "C" or better is required in English and Communications Studies. A grade of "C" or better is required in English and Communications Studies. A grade of "C" or better is required. Third-Year Fall Semester Credit Hour Total ECEO 400 Field Experience: Early Childhood Semester 3 ECEO 416 Preschool & Kindergarten Curriculum & Methods ECEO 435 Primary Methods 1: Physical Education & Fine Arts ECEO 436 Primary Methods 2: Science, Health and Social Studies ECEO 450 Field Experience: Elementary-Primary Semester 3	and in the major. A grade of uuired in all other major cours Major Major/WI Major Major Major Major	16 0 3 2 2 0		Major/OI	
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Year 4	that meet two goal areas within Goals 5-10. A minimum GPA of 2.75 is required overall better is required in English and Communications Studies. A grade of "C" or better is required in English and Communications Studies. A grade of "C" or better is required in English and Communications Studies. A grade of "C" or better is required. Third-Year Fall Semester Credit Hour Total ECEO 400 Field Experience: Early Childhood Semester 3 ECEO 416 Preschool & Kindergarten Curriculum & Methods ECEO 435 Primary Methods 1: Physical Education & Fine Arts ECEO 436 Primary Methods 2: Science, Health and Social Studies ECEO 450 Field Experience: Elementary-Primary Semester 3 EDFD 459 The Professional Educator EDFD 462 Multicultural Youth & Families Part II General Education Course	main in the major. A grade of ruired in all other major cours Major Major/WI Major Major Major Major Major Major Major Major Major GE Goal 5/6/7/8/9/10	16 0 3 2 2 0 3 1		Major/OI	

Total Credit Hours (SH): 60



Winona State University Four-Year Program Map

Guide to 4 Year Major Maps

- 4 Year Major Maps are intended to show a recommended four-year pathway to a degree. Students must be fulltime, college ready, and ready to declare a major to follow the map exactly as shown. Maps are only a sample; there may be other pathways that lead to completion of the degree in four years.
- Major Maps are NOT intended to take the place of meetings with advisors.
- Major Maps are NOT intended to take the place of the Degree Audit System (DARs).

All courses listed on a major map will be labelled as one or more of the following:

GE Goal	General Education Goal	Indicates that the course meets one of the 10	
	Area	General Education Goals	
Gen	General Elective	Indicates that the course does not meet a	
Elec		General Education, Major or Minor requirement	
		but does count toward the degree	
Major	Major Requirement	Indicates that the course meets a Major	
		requirement	
Major	Major Elective	Indicates that the course counts toward the	
Elec		major as an elective, must be chosen from list	
		of approved courses	
Minor	Minor Requirement	Indicates that the course meets a Minor	
		requirement	
CAI	Critical Analysis	Indicates that the course counts as a Critical	
	Intensive	Analysis Intensive	
OI	Oral Intensive	Indicates that the course counts as an Oral	
		Intensive	
WI	Written Intensive	Indicates that the course counts as a Written	
		Intensive	
PDW	Personal Development	Indicates that the course counts as a Personal	
	and Wellness	Development and Wellness Requirement	

General Education Goal Areas:

		Minimum credits required
Goal 1	Communication	7 credits
Goal 2	Critical Thinking (Met with completion of	
	all other goal areas)	
Goal 3	Natural Science	7 credits
Goal 4	Mathematics	3-4 credits
Goal 5	History, Social/Behavioral Sciences	9 credits
Goal 6	Humanities and Fine Arts	9 credits
Goal 7	Human Diversity	3 credits
Goal 8	Global Perspective	3 credits
Goal 9	Ethic and Civic Responsibility	3 credits
Goal 10	People and the Environment	3 credits

Graduation Requirements:

- Minimum of 120 total credits (semester hours) required for Bachelors' Degree
- Minimum of 40 General Education credits required
- Minimum of 40 Upper Division credits required
- Minimum of 30 Residence credits required in Junior/Senior years
- Minimum WSU cumulative grade point average of 2.00; some programs require higher grade point averages

Major Maps are not contracts. Winona State University reserves the right to make changes at any time, without prior notice, to programs, policies, procedures and information described in this major map. Students should consult the appropriate academic department or college for currently accurate program information.