

Winona State University Four-Year Program Map

Emphasis (optional):

Program: Special Education - Academic and Behavioral Strategist (BT SEAB)

Fall Semester				Spring Semester			
	Course	Requirement Met	SH	Course	Requirement Met	SH	
Year 1	CMST 191 Intro to Public Speaking OR CMST 192 Intro to Effective Communication	GE Goal 1	3	ENG 111 College Reading & Writing	GE Goal 1	4	
	MATH 202 Elements of Mathematics OR STAT 110 Fundamentals of Statistics	GE Goal 4	3	General Education Course	GE Goal 3 w/ lab	4	
	General Education Course (PSY 210 Introduction to Psychological Science - recommended)	GE Goal 5	3	HERS 204 Personal and Community Health	Major/PDW	3	
	General Education Course (counts into two goal areas)	GE Goal 3/6/7/8/9/10	3	General Education Course	GE Goal 3/5/6/7/8/9/10	3	
	General Education Course	GE Goal 3/6/7/8/9/10	3	General Education Course	GE Goal 3/5/6/7/8/9/10	3	
	OR 100 Intro to Higher Education	Recommended	1				
	NOTE: B or better required in CMST course; C or better required in MATH/STAT course			NOTE: Must have at least 30 credits completed to register for SPED 300			
	First-Year Fall Semester Credit Hour Total			First-Year Spring Semester Credit Hour Total	our Total		
Year 2	SPED 300 Children and Youth with Exceptionalities	Major	3	EDFD 401 Metacognitive Learner: K-12 and 5-12	Major	2	
	General Education Course	GE Goal 3/5/6/7/8/9/10	3	EDFD 461 Multicultural Yout, Children, and Families Part I: K-12 and 5-12	Major	2	
	General Education Course	GE Goal 3/5/6/7/8/9/10	3	SPED 425 Inclusion in Regular Classrooms	Major	3	
	General Education Course	GE Goal 3/5/6/7/8/9/10	3	General Elective (SPED 490 Seminar/Workshop - recommended)	Gen Elec	2	
	General Education Course	GE Goal 3/5/6/7/8/9/10	3	General Education Course	GE Goal 3/5/6/7/8/9/10	3	
	NOTE: Apply to Teacher Education program by October 15th			NOTE: Apply for SPED 474 by March 15th			
	econd-Year Fall Semester Credit Hour Total		15	Second-Year Spring Semester Credit Hour Total			
Year 3	SPED 405 Student Management Systems	Major	3	EDUC 429 Secondary Reading and Teaching Strategies	Major	3	
	SPED 414 Multisensory/Comprehensive Language Arts Instruction	Major	5	SPED 415 Multisensory/Comprehensive Language Arts Instruction	Major	5	
	SPED 420 Special Education Administrative Procedures	Major/OI	3	SPED 472 Elementary Instruction	Major	3	
	EDFD 421 Classroom Management: K-12 and 5-12	Major	1	SPED 474 Elementary Practicum for ABS	Major	3	
	EDFD 441 Curriculum, Instruction, and Assessment: K-12 and 5- 12	Major/CAI	3	EDFD 449 Middle Level Schools	Major/WI	3	
	NOTE: Apply for SPED 475 by October 15th			NOTE: Apply for Student Teaching by March 1st			
	rd-Year Fall Semester Credit Hour Total		15	Third-Year Spring Semester Credit Hour Total		17	
Year 4	EDFD 459 The Professional Educator	Major/WI	3	SPED 477 Student Teaching for ABS	Major	12	
	EDFD 462 Multicultural Youth, Children, and Families Part II	Major	1				
	SPED 410 Introduction to Assessment/Methods	Major	3				
	SPED 471 Advanced Behavior Methods	Major	3				
	SPED 473 Transition and Secondary Skills Instruction	Major	3				
	SPED 475 Secondary Pracitum for ABS	Major	3				
	NOTE:			NOTE: Apply for Graduation by Midterm			
	Fourth-Year Fall Semester Credit Hour Total 16			Fourth-Year Spring Semester Credit Hour Total		12	

Total Credit Hours (SH): 120



Guide to 4 Year Major Maps

- 4 Year Major Maps are intended to show a recommended four-year pathway to a degree. Students must be full-time, college ready, and ready to declare a major to follow the map exactly as shown. Maps are only a sample; there may be other pathways that lead to completion of the degree in four years.
- Major Maps are NOT intended to take the place of meetings with advisors.
- Major Maps are NOT intended to take the place of the Degree Audit (DARs/uAchieve).

All courses listed on a major map will be labelled as one or more of the following:

GE Goal	General Education Goal	Indicates that the course meets one of the 10		
	Area	General Education Goals		
Gen	General Elective	Indicates that the course does not meet a		
Elec		General Education, Major or Minor requirement		
		but does count toward the degree		
Major	Major Requirement	Indicates that the course meets a Major		
		requirement		
Major	Major Elective	Indicates that the course counts toward the		
Elec		major as an elective, must be chosen from list		
		of approved courses		
Minor	Minor Requirement	Indicates that the course meets a Minor		
		requirement		
CAI	Critical Analysis	Indicates that the course counts as a Critical		
	Intensive	Analysis Intensive		
01	Oral Intensive	Indicates that the course counts as an Oral		
		Intensive		
WI	Written Intensive	Indicates that the course counts as a Written		
		Intensive		
PDW	Personal Development	Indicates that the course counts as a Personal		
	and Wellness	Development and Wellness Requirement		

General Education Goal Areas:

		Minimum required	credits
Goal 1	Communication	7 credits	
Goal 2	Critical Thinking (Met with completion of all other goal areas)		
Goal 3	Natural Science	7 credits	
Goal 4	Mathematics	3-4 credits	
Goal 5	History, Social/Behavioral Sciences	9 credits	
Goal 6	Humanities and Fine Arts	9 credits	
Goal 7	Human Diversity	3 credits	
Goal 8	Global Perspective	3 credits	
Goal 9	Ethic and Civic Responsibility	3 credits	
Goal 10	People and the Environment	3 credits	

Graduation Requirements:

- Minimum of 120 total credits (semester hours) required for Bachelors' Degree
- Minimum of 40 General Education credits required
- Minimum of 40 Upper Division credits required
- Minimum of 30 Residence credits required in Junior/Senior years
- Minimum WSU cumulative grade point average of 2.00; some programs require higher grade point averages

Major Maps are not contracts. Winona State University reserves the right to make changes at any time, without prior notice, to programs, policies, procedures, and information described in this major map. Students should consult the appropriate academic department or college for currently accurate program information.