

Winona State University Four-Year Program Map

Created on 12/01/24 Effective Fall 2025

Program: Nursing (BS)

Emphasis (optional):

| | Fall Semester | | | Spring Semester | | |
|--------|--|---------------|-------|---|--------------------|-------|
| | Course | quirement Met | SH | Course Re | equirement Met | SH |
| Year 1 | BIOL 211 Anatomy & Physiology I GE | Goal 3/Major | 4 | BIOL 212 Anatomy & Physiology II GE | E Goal 3/Major | 4 |
| | ENG 111 College Rdg/Wrtg or CMST 192 Intro Speech Comm GE | Goal 1/Major | 3-4 | ENG 111 College Rdg/Wrtg or CMST 192 Intro Speech Comm GE | E Goal 1/Major | 3-4 |
| | PSY 210 Intro to Psych or SOC 212 Soc of families GE | Goal 5/Major | 3 | PSY 210 Intro to Psych or SOC 212 Soc of Families GE | E Goal 5/Major | 3 |
| | General Education Course GE | Goal 6/7/8/10 | 3 | HERS 205 Nutrition Lifetime Wellness or BIOL 206 Normal Nu Ma | ajor/PDW | 3 |
| | OR 100 Orientation Gen | n Elective | 1 | General Education Course GE | E Goal 6/7/8/10 | 3 |
| | NOTE: | | | NOTE: | | |
| | First-Year Fall Semester Credit Hour Total | | 14-15 | First-Year Spring Semester Credit Hour Total 16 | | 16-17 |
| 'ear 2 | CHEM 210 Gen, Organic & Biochem or BIOL 209 Microbiology GE | Goal 3/Major | 3-5 | CHEM 210 Gen, Organic & Biochem or BIOL 209 Microbiology GE | E Goal 3/Major | 3-5 |
| | PSY 250 Developmental Psych or PHIL 221 Ethics and Health Care GE | Goal 5/9Major | 3 | PSY 250 Developmental Psych or PHIL 221 Ethics and Health GE | E Goal 5/9Major | 3 |
| | STAT 110 Fundamentals of Statistics GE | Goal 4/Major | 3 | General Education Course GE | E Goal 6/7/8/10 | 3 |
| | General Education Course GE | Goal 6/7/8/10 | 3 | General Education Course GE | E Goal 6/7/8/10 | 3 |
| | General Education Course GE | Goal 6/7/8/10 | 3 | | en Elective | 1 |
| | NOTE: GE Goals 6/7/8/10 may be taken in any semester in Years 1 & 2. | | | NOTE: GE Goals 6/7/8/10 may be taken in any semester in Years 1 & 2. admission to the Nursing major in Second-Year Spring Semester. | Most students appl | y for |
| | Second-Year Fall Semester Credit Hour Total | | 15-17 | Second-Year Spring Semester Credit Hour Total | | 13-15 |
| ear 3 | NURS 300 Professional Nursing and Nursing Success I Major | or | 3 | NURS 340 Professional Nursing and Nursing Success II Ma | ajor/CAI | 3 |
| | NURS 305 Nursing Skills and Application I Major | or | 3 | NURS 345 Nursing Competency Skills and Application II Ma | ajor | 1 |
| | NURS 310 Medical/Surgical Nursing I Majo | or | 4 | NURS 350 Medical/Surgical Nursing II Ma | ajor | 4 |
| | NURS 320 Pathophysiology and Pharmacology Major | or | 5 | NURS 365 Nursing Care of Maternal and Infant Patients Ma | ajor | 3 |
| | | | | NURS 370 Nursing Care for Mental Health Ma | ajor | 4 |
| | NOTE: | | | NOTE: | | |
| | Third-Year Fall Semester Credit Hour Total | | 15 | Third-Year Spring Semester Credit Hour Total | | 15 |
| ear 4 | NURS 400 Professional Nursing and Nursing Success III Majo | or/WI | 3 | NURS 440 Professional Nursing IV Ma | ajor/WI | 3 |
| | NURS 405 Nursing Competency Skills & Application II Majo | or | 1 | NURS 441 Nursing Success IV Ma | ajor | 3 |
| | NURS 410 Medical/ Surgical Nursing III Majo | or | 4 | NURS 450 Medical/Surgical Nursing IV Ma | ajor | 4 |
| | NURS 420 Nursing Care of Pediatric Patients Major | or | 3 | NURS 470 Capstone: Immersion in Nursing Practice Ma | ajor/OI | 4 |
| | NURS 425 Nursing Care for Population Health Major | or | 4 | | | |
| | NOTE: | | | NOTE: | | |
| | Fourth-Year Fall Semester Credit Hour Total | | 15 | Fourth-Year Spring Semester Credit Hour Total | | 14 |
| | Total Credit Hours (SH) | | | | | |



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Guide to 4 Year Major Maps

- 4 Year Major Maps are intended to show a recommended four-year pathway to a degree. Students must be full-time, college ready, and ready to declare a major to follow the map exactly as shown. Maps are only a sample; there may be other pathways that lead to completion of the degree in four years.
- Major Maps are NOT intended to take the place of meetings with advisors.
- Major Maps are NOT intended to take the place of the Degree Audit (DARs/uAchieve).

All courses listed on a major map will be labelled as one or more of the following:

| General Education Goal | Indicates that the course meets one of the 10 | | | | |
|------------------------|--|--|--|--|--|
| Area | General Education Goals | | | | |
| General Elective | Indicates that the course does not meet a | | | | |
| | General Education, Major or Minor requirement | | | | |
| | but does count toward the degree | | | | |
| Major Requirement | Indicates that the course meets a Major | | | | |
| | requirement | | | | |
| Major Elective | Indicates that the course counts toward the | | | | |
| | major as an elective, must be chosen from list | | | | |
| | of approved courses | | | | |
| Minor Requirement | Indicates that the course meets a Minor | | | | |
| | requirement | | | | |
| Critical Analysis | Indicates that the course counts as a Critical | | | | |
| Intensive | Analysis Intensive | | | | |
| Oral Intensive | Indicates that the course counts as an Oral | | | | |
| | Intensive | | | | |
| Written Intensive | Indicates that the course counts as a Written | | | | |
| | Intensive | | | | |
| Personal Development | Indicates that the course counts as a Personal | | | | |
| and Wellness | Development and Wellness Requirement | | | | |
| | General Elective Major Requirement Major Elective Minor Requirement Critical Analysis Intensive Oral Intensive Written Intensive Personal Development | | | | |

General Education Goal Areas:

| | | Minimum required | credits |
|---------|---|------------------|---------|
| Goal 1 | Communication | 7 credits | |
| Goal 2 | Critical Thinking (Met with completion of all other goal areas) | | |
| Goal 3 | Natural Science | 7 credits | |
| Goal 4 | Mathematics | 3-4 credits | |
| Goal 5 | History, Social/Behavioral Sciences | 9 credits | |
| Goal 6 | Humanities and Fine Arts | 9 credits | |
| Goal 7 | Human Diversity | 3 credits | |
| Goal 8 | Global Perspective | 3 credits | |
| Goal 9 | Ethic and Civic Responsibility | 3 credits | |
| Goal 10 | People and the Environment | 3 credits | |

Graduation Requirements:

- Minimum of 120 total credits (semester hours) required for Bachelors' Degree
- Minimum of 40 General Education credits required
- Minimum of 40 Upper Division credits required
- Minimum of 30 Residence credits required in Junior/Senior years
- Minimum WSU cumulative grade point average of 2.00; some programs require higher grade point averages

Major Maps are not contracts. Winona State University reserves the right to make changes at any time, without prior notice, to programs, policies, procedures, and information described in this major map. Students should consult the appropriate academic department or college for currently accurate program information.