

Winona State University Four-Year Program Map

Program: Physical Education Teaching

	Emphasis (optional): Developmental Ada		Adaptiv	e Physical Education Minor (see Advisor for Program)	14 additional cr	
Fall Semester				Spring Semester		
	Course	Requirement Met	SH	Course	Requirement Me	t SH
Year 1	ENG 111 College Reading & Writing	GE Goal 1	4	CMST 191 Intro Public Speak OR CMST 192 Intro Effective Comm	GE Goal 1	3
	PESS 111 Motor Development, Fundamental Movements, & Play	Major	3	PESS 151 Fundamentals of Rhythms and Dance	Major	3
	PESS 114 Fundamental of Adventure Educaution	Major	3	PESS 251 Sport Science	Major	3
	PESS 237 Introduction to Adapted Physical Activity	Major	3	HERS 204 Personal and Community Health	Major/PDW	3
	General Education Course	GE Goal 3 w/ lab	4	General Education Course	GE Goal 3	3
	OR 100 Orientation (Recommended)	Gen Elect	1	General Education Course	GE Goal 5-10	3
	NOTE: Education Admittance Requirements ENG 111 (B or better), CMST 191 or 192 (B or better).			NOTE: Students must have a GPA of 2.75 in required major courses. To remain around 120 credits, take one course that meets two goal areas within GOALS 5-10.		
	First-Year Fall Semester Credit Hour Total		18	First-Year Spring Semester Credit Hour Total		
	STAT 110 or Math 100 or Higher General Education Course	GE Goal 4	3	PESS 152 Fundamentals of Games Education	Major	3
	PESS 161 Fundamentals of Aquatics & Outdoor Activities	Major	3	PESS 300 Motor Learning and Control	Major	3
	PESS 225 Introduction to Learning and Meaningfulness in PE	Major	3	PESS 326 Curriculum, Instruction, Assessment in Middle School PE	Major	3
	SPED 300 Children and Youth with Exceptionalities	Major	3	PESS 457 Teaching Strategies in DAPE	Minor	3
	PESS 447 Assessment Strategies in DAPE	Minor	3	General Education Course	GE Goal 5-10	3
	General Education Course	GE Goal 5-10	3	General Education Course	GE Goal 5-10	3
	NOTE: Students should consider taking the DAPE minor. The DAPE minor is supported as present the state of the physical education majors.	orted by SPED 300, El	NOTE: Apply to Teacher Education Program			
	Second-Year Fall Semester Credit Hour Total		15/18	Second-Year Spring Semester Credit Hour Total		15/18
Year 3	PESS 352 Curriculum, Instruction, Assessment in High School PE	Major	3	EDFD 421 Classroom Management: K-12 & 5-12	Major	1
	EDFD 401 Human Development and Learning: K-12 & 5-12	Major	2	EDFD 441 Curriculum, Instruction, and Assessment: K-12 & 5-12	Major/CAI	3
	EDFD 461 Multicultural Youth, Children, & Families: K-12 & 5-12	Major	2	EDUC 429 Reading in Secondary Programs	Major/WI	3
	PESS 303 Fitness and Wellness Activities in PE	Major	3	PESS 325 Plan, Instruct, Assess for Meaningfulness in Elem PE I	Major	3
	PESS 434: DAPE Practicum	Minor	2	SPED 420 Special Education Administrative Procedures	Minor	3
	SPED 405 Student Management Systems	Minor	3	PESS 214 First Aid and CPR	Major	2
	General Education Course	GE Goal 5-10	3	General Education Course	GE Goal 5-10	3
	Note: To remain around 120 credits, take one course that meets two goal areas within GOALS 5-10.			APPLY TO STUDENT TEACHING		
	Third-Year Fall Semester Credit Hour Total 1			Third-Year Spring Semester Credit Hour Total		
Year 4	PESS 425 Plan, Instruct, Assess for Meaningfulness in Elem PE II	Major	3	EDST 465 Student Teaching K-12 Specialty	Major/OI	12
	EDFD 459 The Professional Educator	Major/WI	3			
	EDFD 462 Multicultural Youth, Children, and Families Part II	Major	1			
	PESS 403 Leadership and Advocacy in Physical Education	Major	3			
	General Education Course	GE Goal 5-10	3			
	General Education Course	GE Goal 5-10	3			
	NOTE: PESS 403 is a FALL only course.			NOTE: Complete EdTPA during student teaching Fourth-Year Spring Semester Credit Hour Total 12		
Fourth-Year Fall Semester Credit Hour Total			16	Fourth-Year Spring Semester Credit Hour Total		

Physical Education Teaching Major Total Credit Hours (SH): 122 with additional Developmental Adapted PE courses: 136



Guide to 4 Year Major Maps

- 4 Year Major Maps are intended to show a recommended four-year pathway to a degree. Students must be full-time, college ready, and ready to declare a major to follow the map exactly as shown. Maps are only a sample; there may be other pathways that lead to completion of the degree in four years.
- Major Maps are NOT intended to take the place of meetings with advisors.
- Major Maps are NOT intended to take the place of the Degree Audit (DARs/uAchieve).

All courses listed on a major map will be labelled as one or more of the following:

GE Goal	General Education Goal	Indicates that the course meets one of the 10		
	Area	General Education Goals		
Gen	General Elective	Indicates that the course does not meet a		
Elec		General Education, Major or Minor requirement		
		but does count toward the degree		
Major	Major Requirement	Indicates that the course meets a Major		
		requirement		
Major	Major Elective	Indicates that the course counts toward the		
Elec		major as an elective, must be chosen from list		
		of approved courses		
Minor	Minor Requirement	Indicates that the course meets a Minor		
		requirement		
CAI	Critical Analysis	Indicates that the course counts as a Critical		
	Intensive	Analysis Intensive		
01	Oral Intensive	Indicates that the course counts as an Oral		
		Intensive		
WI	Written Intensive	Indicates that the course counts as a Written		
		Intensive		
PDW	Personal Development	Indicates that the course counts as a Personal		
	and Wellness	Development and Wellness Requirement		

General Education Goal Areas:

		Minimum required	credits
Goal 1	Communication	7 credits	
Goal 2	Critical Thinking (Met with completion of all other goal areas)		
Goal 3	Natural Science	7 credits	
Goal 4	Mathematics	3-4 credits	
Goal 5	History, Social/Behavioral Sciences	9 credits	
Goal 6	Humanities and Fine Arts	9 credits	
Goal 7	Human Diversity	3 credits	
Goal 8	Global Perspective	3 credits	
Goal 9	Ethic and Civic Responsibility	3 credits	
Goal 10	People and the Environment	3 credits	

Graduation Requirements:

- Minimum of 120 total credits (semester hours) required for Bachelors' Degree
- Minimum of 40 General Education credits required
- Minimum of 40 Upper Division credits required
- Minimum of 30 Residence credits required in Junior/Senior years
- Minimum WSU cumulative grade point average of 2.00; some programs require higher grade point averages

Major Maps are not contracts. Winona State University reserves the right to make changes at any time, without prior notice, to programs, policies, procedures, and information described in this major map. Students should consult the appropriate academic department or college for currently accurate program information.